# Managing a Mature **Community Forest**



**Environmental Benefits** 

**National Picture** 

- Annual Benefits: \$18.3 billion
  - Air pollution removal: \$5.4 bil.
  - Energy conservation: \$5.4 bil.
  - Carbon sequestration: \$4.8 bil.
  - Avoided emissions: \$2.7 bil.

### UTCC Loss (2009-2014)

- -1.0% (40.4% 39.4%)
- 36 mil trees or 175,000 acres/yr
- Annual Benefits Cost \$96 mil
- Impervious Cover +1.0%

Nowak & Greenfield 2012; 2018

### Why We Love Trees...



#### Biophilia (Wilson 1992)

Rick W. Harper

rharper@umass.edu

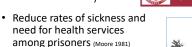
- · Connection to Nature
- Attention Restoration (ART)(Ka)
- Directed Attention = Fatigue
- Involuntary Attention = Restoring

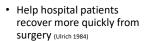
### Stress Reduction Theory (SRT)(Ulrich 1983)

- Natural Environment = Lower Anxiety **Individual & Community Level**
- · Health & Wellbeing
- Social Cohesion



### Visible Greenery...





- Improve apartment building tenants' feelings of personal well-being (Kaplan 2001)
- Improve the attention capacity of college students living in dormitories (Tennessen & Cimprich 1996)



3

### Urban Greenery...

#### Access

- "Privacy", "Refuge", "Escape" from the Built Environment (Hammitt 2002)
- "Peacefulness", "Tranquility", "Serenity", "Quiet" (Schroeder 1986)
- Alpha Waves & Wakeful Relaxation Upon Viewing Pictures of Nature/Greenery (Ulrich 1978)
- "Several Blocks", "300m" (Grahn & Stigsdotter 2003, Annerstedt van den Bosch et al. 2016)



### Greenery & the Community

### Increased Social Ties...

- Sense of Community & Safety
- Vegetation as Territorial Marker; Cues to Care (Brown & Altman 1983, Nassaur 1988)
- Condition of Green Space, Size of Tree is Important (Donovan & Prestemon 2010)
- More Social Gatherings, Social Fabric (Coley et al. 1997; Elmendorf 2003)
- Formation of Citizen Groups (Bloniarz & Ryan 1996; Dwyer et al. 2000; Westphal 2003)



5



### Context...



One of the anomalies of modern ecology is that it is the creation of two groups each of which seems barely aware of the existence of the other. The one studies the human community almost as if it were a separate entity, and calls its findings sociology, economics, and history. The other studies the plant and animal community, [and] comfortably relegates the hodgepodge of politics to "the liberal arts." The inevitable fusion of these two lines of thought will, perhaps, constitute the outstanding advance of the present century.

- Aldo Leopold, 1935

### **Urban Forestry Defined**

- Juncture of socialecological systems (SES)
- Biophysical, social elements
- Complexity
- Recency of Urban Forestry
- Jorgensen 1960's University of Toronto
- Questions/Knowledge Gaps Remain



7

8

#### Agenda

- 1) Understanding Your Resource a. iTree, Inventories
- 2) Protecting Your Resource b. Tree Protection During Construction
- 3) Managing Your Resource c. Volunteer Engagement



Definition of an Inventory

The documentation of characteristics of individually-managed trees in a defined area

- Location\*
- Tree Species\*
- Tree Diameter\*
- · Tree Height
- Tree Condition • Other Attributes...



9

10

### Goals of an Inventory

- Knowing Your Resource
  - Number of Trees
  - · Tree Species
  - · Tree Condition
- Management/Maintenance
  - Work Prioritization
- Identify Planting Opportunities



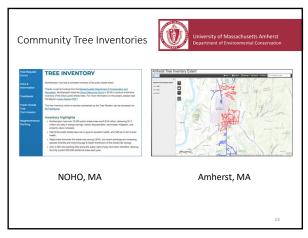
### Goals of an Inventory

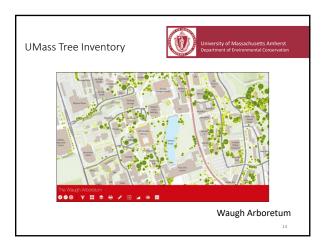
- Public Engagement
- Determine Tree Condition (Risk Trees, Pests, etc.)
- Understand Benefits of Urban Forest more Fully (\$)
- Budget Justification
- Preservation
  - Mature Trees
- Canopy Planting Needs
- Pests



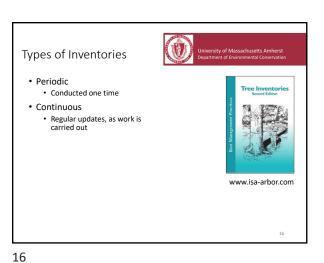












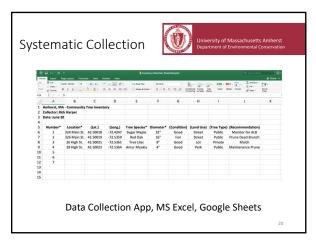
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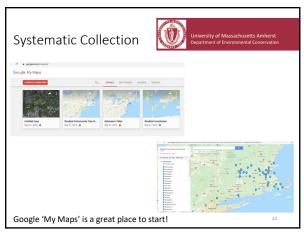


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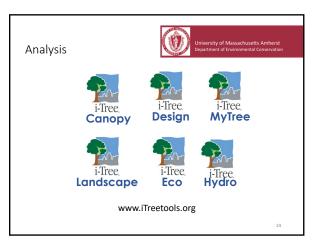






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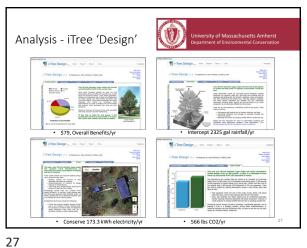


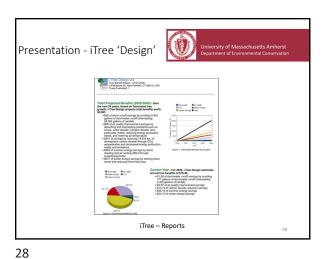


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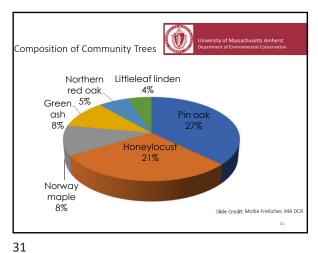


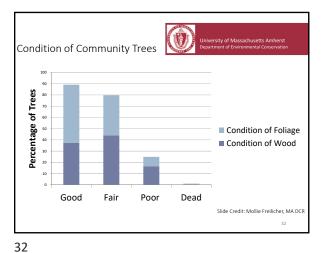
**Action Steps** · Locate City, County, State Urban Forester Plan Cooperatively Start Inventorying with their Permission/Cooperation "...municipal tree warden is arguably the most important human component of a city or town's community forestry program." (Ricard & Dreyer 2005 p.154)

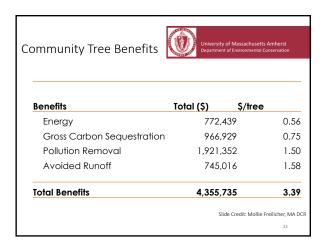
Inventory 1) Planned & Systematic 2) Sound Record-Keeping (Including Backing Up) 3) Report Generated **Should Match Objectives** 4) Start Modest, Keep it Simple L. Lombard & R. Parasiliti, City of Northampton 5) Proceed in a Step-by-Step Manner

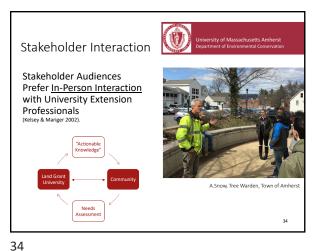
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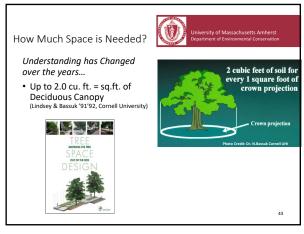
For More Information... Introduction Dr. Shorna Allred, Cornell University Routledge Handbook of Urban Forestry (Ch. 6 – Dr. M. van den Bosch 2017) Urban Forestry (Ch. 3 – Miller et al 2015) Mollie Freilicher, MA Dep't of Conservation & Recreation Dr. David Bloniarz, USDA Forest Service www.unri.org Tree Inventories, 2<sup>nd</sup> Edition International Society of Arboriculture. www.isa-arbor.com

40





41 42



Guidance

Literature

Isa BMP

Protecting Trees from Construction Damage (Gary Johnson, UMN)

Factsheets, Booklets

Protecting Trees from Construction Damage (Gary Johnson, UMN)

Factsheets, Booklets

43 44



- 1) Root Cutting/Damage
- Excavation Equipment
- Trenching





45

45

Common Types of Damage/Injury

- 2) Soil Compaction
- Reduction in Air Exchange
- Pore Space Reduction
- Changes in Drainage



Common Types of Damage/Injury

Common Types of

Root Cutting/Damage
 Addition of Fill

• Changes in Drainage

Damage/Injury

• Debris

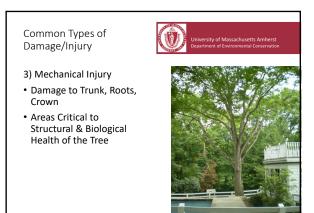
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- 2) Soil Compaction
- Increase in Db
- Increase Resistance/Soil Strength
- Severity Force/Unit Area Applied to Soil

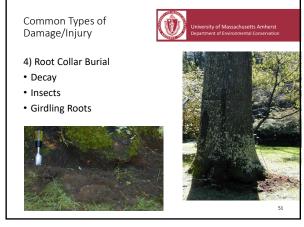




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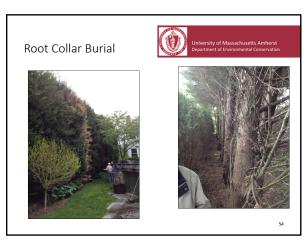




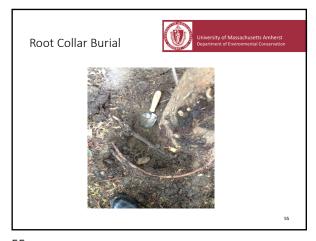


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Tree Protection

University of Massachusetts Amherst Department of Environmental Conservation

Planning Phase

- 1) Identify Trees
- Inventory
- Assess (Biological, Structural Health)

Objective: What's there?



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56

### Design Phase

- 2) Outline/Select Specimens to be Protected
- Tree Protection Strategies

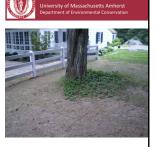
  Objective: What Trees are Protected?



### Pre-Construction Phase

- 3) Protection Strategies
- Dripline Method
- Trunk Diameter Method
- Tree Height
- Soil & Root Protection

  Objective: How Do We Protect the Trees?



57

58

### Pre-Construction Phase

- 3) Equipment/Supplies
- Fencing
- Signage
- Stem Guards
- Imagination



...

Approaches to Fencing

University of Massachusetts Amherst Department of Environmental Conservation

Www.TLCforTrees.info

59 60









63





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- Planners
  - Buildings & Driveway Designs Factor Tree, Soil Protection
  - Engineering & Engineered Systems (Structural Soils)
- Builders
  - Protect Trees, Soil in Practice (abide by TPZ)
  - Budget TPZ Supplies
  - Facilitate Access to Site
  - Minimal Disturbance
- Communities
  - Educational Programs
  - TP Policies, Permitting
  - Support Expertise



# Approaches to Tree Protection

- Canopy Method
  - Dripline/Canopy Spread
  - Radius
- · Height of Tree
- 2x = Radius
- Stem Diameter • DBH 4.5'



68

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69



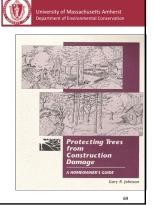
i) Identify Critical Root Radius (CRR)

DBH = Inches

DBH x 1.0 = Younger

DBH x 1.5 = Older Radius = Distance in Feet





### Tree Protection in Practice

ii) Establish Protected Root Radius (PRR)

DBH 10" x 1.0 (Green Ash) = Critical Root Radius of **10'** DBH 10" x 1.5 (White Oak) = Critical Root Radius of **15'** 





70

### Tree Protection in Practice

i) Identify Critical Root Zone (CRZ)

DBH = Inches

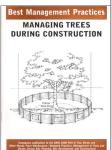
DBH x 6 = Younger/Resilient

DBH x 12 = Intermediate

DBH x 18 = Older/Sensitive

Radius = Distance in Inches





71

### Tree Protection in Practice

ii) Establish Tree Protection Zone (TPZ)

A tree with DBH of 8" DBH (8) x M (6-18)

Radius = 48" (4') – 144" (12')



72

71

Tree Protection in Practice



Creative Construction

Pilings

**Engineering Strategies** 

- Amsterdam Soil
- Skeletal Soil
- Silva Cells



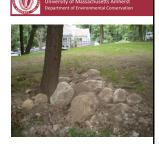
Kieran Timberlate Asso

74

Tree Protection in Practice

5) Clean-up

- Barrier Removal
- Evaluate Soil Conditions
- Tree Evaluation
  Objective: Finalizing Details



74

73

### For More Information...

Dr. Gary Johnson, Univ of Minnesota Dr. Jason Grabosky, Rutgers University

Dr. Nina Bassuk, Cornell University 'Urban Horticulture Institute'

Managing Trees During Construction. International Society of Arboriculture. www.isa-arbor.com

Protecting Trees During Construction. Univ of Minnesota. https://bit.ly/33bXVrr

Growing the Tree Out of the Box. Casey Trees. <a href="https://bit.ly/33uQzQ2">https://bit.ly/33uQzQ2</a>







Volunteerism in the U.S.

Definition: Individuals willing to "freely offer" to carry out tasks

- US Bureau of Labor Statistics
- >60 million U.S. Residents, 16 yrs.+ volunteer annually
- ~7 billion hours volunteered/yr
- ~\$170 billion USD to economy/yr.



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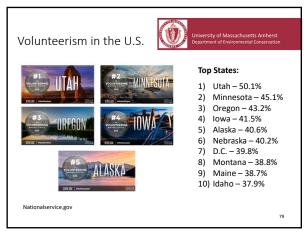


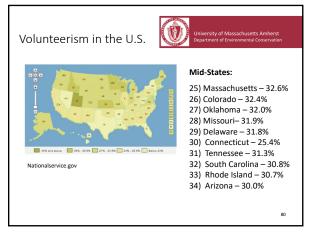
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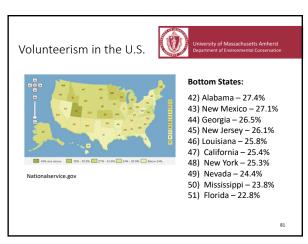
Photo Credit P. Weston, PkD

MGV - Research Support





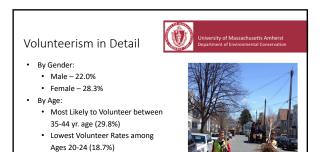




Volunteerism in Detail · Median # of Hours of Annual Volunteer Work: 50 hours Typically one (71.4%) or two (18.6%) organizations Types of Organizations: • Religious: 33.3% • Educational/Youth Service: 25.1% • Social/Community Service: 14.4% • Environmental <5% Most Frequent Volunteer Activity: Food Collection/Service: 10.8% • Fundraising: 10.3% % Distribution of Volunteers by Type of Organizatio Tutoring/Teaching: 9.3% D. Bloniarz, Ph.D./L.Bullard 82

82

81



By Ethnicity:

• Caucasians, African Americans,

D. Bloniarz, Ph.D./L.Bullard

Asians ~ 20 – 25%
• Hispanics ~ 15%

Volunteerism in Detail

Married vs. Single:

• Married – 30.0%

• Never Married – 20.2%

• Other – 21.1%

Parents:

• With Children Under 18:
31.6%

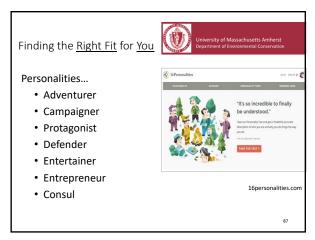
• With Children Over 18:
23.0%

D. Bloniarz, Ph.D./L.Bullard

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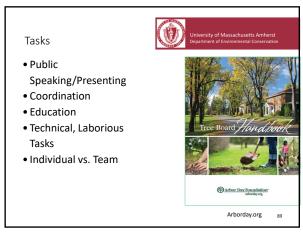




Motivations for Volunteering • Recognition • Altruism/Public Duty Affiliation • Achievement • Power • Preservation Arborday.org

88

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### Assignments

- 1) Recognition
  - Represent TC @ Arbor Day Event
  - Speaker @ Community
     Tree Planting
  - Media (TV, Radio, Newspaper Interviews)



Motivation

- 2) Altruism/Public Duty
  "Do the Right Thing because
  it's the Right Thing to Do"
  - Good Policy
  - Fair-play
  - Equity
  - Justice



91

### Assignments

- 2) Altruism/Public Duty
  - Tree Committee (Creating Ordinances)
  - Planning/Zoning Board
  - Parks Committee
  - Volunteer Care/Support
  - May Work Independently or in Groups



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94

### Motivation

92

- 3) Affiliation
  - <u>"Good People</u> Doing Good Work"
  - Cohesive Partnerships
  - Highly Social
  - Extroverted
  - Helpful, Supportive
  - Appreciation is Important



93

### Assignments

- 3) Affiliation
  - Work in Groups/Teams
  - Participate/Help Plan
    - Tree Planting Event
    - Awards/Appreciation
       Dinner
  - Staffing Booth
  - Event Greeting/Welcoming



#### Motivation

- 4) Achievement
  - "Good People <u>Doing Good</u> <u>Work"</u>
  - Goal/Task Oriented
  - Excellence
  - Innovation
  - Perfectionism
  - Order

96



96

95

### Assignments

- 4) Achievement "Go-getters"
  - Challenge
  - New Initiatives/Programs
  - Building Substantially on **Existing Initiatives**
  - Independent Tasks
    - Forest Health Monitoring
    - Watering
    - Leading Tour



### Motivation

5) Power

"Good People, Doing Good Work...That I Orchestrated"

- Negotiators
- Representatives
- Advocates
- Influence/Authority
- Giving Direction
- Fearless (Aggressive)



97

### Assignments

- 5) Power
  - Enforcement of Ordinance
  - Directing/Leading
    - Programs,
    - Volunteer Initiatives
    - Committees
  - High-level Negotiations
    - Gov't officials
    - Other Community Leaders





100

### Motivation

98

6) Preservation

**Environmental Stewards** 

- Conservationists
- Concerned with Development/Change
- Conscientious of "the Natural"
  - Member of CSA
  - Time Outdoors
- Environment Needs "a Voice"



99

## Assignments 6) Preservation

- Teachers, Educators
- Develop Educational Content/Programs
- Help Focus/Remind Others on "Spirit" of an Ordinance or Clean up Day
- Fundraising



### Volunteering BMP's

- 1) Volunteer Experience is Important
- 2) Professional Background (Positions Held) is Important
- 3) Educational Background (Formal, Informal Training) is Important
- 4) Talents/Abilities are Important
  - ...but "Your Attitude Determines Your Altitude"



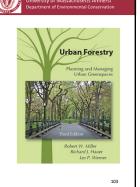
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A committed and kind audience...applaud success and help pick up the pieces when things go wrong. – Miller, Hauer, Werner (2015; p.424)



Volunteers Require

- Investment (Training)
- Support
- Encouragement
- Gratitude
- Direction

104

106

- Care (Food, First Aid)
- Accountability



103

Volunteer Support

- Realize Effort First, Before Success
- Be Grateful
- Be Encouraging
- Show Appreciation
- Be Firm (when Needed)
- Show You Care
- Facetime



Volunteer Support

Volunteers Tend to...

- Have Little Experience **Evaluating Initiatives**
- Have Little Experience with **Conflict Resolution**
- Need Some Direction



105

### Volunteer Support

- Give Volunteers Opportunity for Input
- Specific Assignments/Goals
- Match Volunteers w/Tasks
- Offer Feedback
- Opportunity to Take Feedback
- Challenge Volunteers
- Train for New Skills
- Be a Role-Model



For More Information

Dr. Dave Bloniarz - USDA FS www.unri.org

Lauren Bullard

**Bureau of Labor Statistics** 

Arbor Day Foundation

www.16personalities.com

er@eco.umass.edu for further references.









Arbor Day Four

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